



Governance Code of Conduct

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As Members/ Trustees / Governors we will focus on our strategic functions:

1. Ensuring there is clarity of vision, ethos and strategic direction.
2. Holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff.
3. Overseeing the financial performance of the organisation and making sure its money is well spent, ensuring the voices of stakeholders are heard.

As individuals we agree to:

Fulfil our role & responsibilities

1. We accept that our role is strategic and so will focus on our core functions rather than involve ourselves in day-to-day management.
2. We will fulfil our role and responsibilities as set out in the Scheme of Delegation.
3. We will develop, share and live the ethos and values of our Schools and Trust. We will act as Ambassadors for the Trust.
4. We agree to adhere to Trust/School policies and procedures as set out by the relevant governing documents and law.
5. We will work collectively for the benefit of the Trust and Schools.
6. We will be candid but constructive and respectful when holding senior leaders to account.
7. We will consider how our decisions may affect the schools and local community.
8. We will stand by the decisions that we make as a collective.
9. Where decisions and actions conflict with the Seven Principles of Public Life or the Trust values or may place pupils at risk, we will speak up and bring this to the attention of the relevant authorities.
10. We will only speak or act on behalf of the Trust / Trust Board and Local Academy Committees if we have the authority to do so.
11. We will fulfil the Trust's responsibilities as a good employer, acting fairly and without prejudice.
12. When making or responding to complaints we will follow the established procedures.
13. We will strive to uphold the School's / Trust's reputation in our private communications (including on social media).

14. We will have regard to our responsibilities under The Equality Act and will work to advance equality, inclusion and opportunity for all.

Demonstrate our commitment to the role

1. We will involve ourselves actively in the work of the Board, and accept our fair share of responsibilities, serving on committees or working groups where required.
2. We will make every effort to attend all meetings and where we cannot attend explain in advance why we are unable to.
3. We will arrive at meetings prepared, having read all papers in advance, ready to make a positive contribution and observe protocol.
4. We will get to know the school/s well and respond to opportunities to involve ourselves in school activities and partake in regular monitoring visits to conduct our duties and improve stakeholder engagement.
5. As Governors on the Local Academy Committees (LACs), we will organise monitoring visits to the Schools and when doing so will make arrangements with relevant staff or the Governance Professional in advance and observe School and Trust Board protocol.
6. As Members and Trustees, we may visit meetings held by the Trust and LACs and prior notice will be given.
7. When visiting the school in a personal capacity (i.e. as a parent or carer), we will continue to honour the commitments made in this code.
8. We will participate in induction training, prioritising training in required areas (such as safeguarding) and take responsibility for developing our individual and collective skills and knowledge on an ongoing basis.

Build and maintain relationships

1. We will develop effective working relationships with the executive team, school leaders, staff, parents and other relevant stakeholders from our local community/ communities.
2. We will express views openly, courteously and respectfully in all our communications with Trust Board members and staff both inside and outside of meetings.
3. We will support the Chair in their role of leading the board and ensuring appropriate conduct.
4. LACS: we will champion the voices of our school community and stakeholders.
5. Trustees: We will engage with and be accountable for those governing at local level (LACs).
6. LACS and Trustees: will work collaboratively and establish effective working relationships.

Respect confidentiality

1. We will observe complete confidentiality both inside and outside of the School/Trust when matters are deemed confidential or where they concern individual staff, pupils or families.
2. We will not reveal the details of any governing board vote.
3. We will ensure all confidential papers are held and disposed of appropriately.
4. We will maintain confidentiality even after we leave office.
5. We will communicate using the Trust email address and store files securely in the Trust cloud drive / Governor-Hub.

Declare conflicts of interest and be transparent

1. We will declare any business, personal or other interest that we have in connection with the Trust Board's business, and these will be recorded in the Register of Business Interests annually.
2. We will also declare any conflict of loyalty at the start of any meeting should the need arise.
3. If a conflicted matter arises in a meeting, we will offer to leave the meeting for the duration of the discussion and any subsequent vote.

4. We accept that the Register of Business Interests will be published on the School/Trust's website.
5. We will act in the best interests of the Trust/School and we will act as a whole and not as a representative.